

Psychology

Master of Arts

The Department of Psychology at the University of North Dakota offers an undergraduate minor and major in psychology and graduate programs leading to degrees of Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.). Located within UND's College of Arts and Sciences, the Department meets a demanding undergraduate teaching mission as well as providing scholarly and professional graduate training and maintaining active research programs. In addition to its core faculty of 17, the Department also utilizes the expertise of area professionals who serve as clinical and adjunct faculty. Enrollment in graduate programs is limited to maintain a favorable student-faculty ratio. The Department offers doctoral programs in Clinical (APA-approved) and General/Experimental Psychology.

Admission Requirements

1. A four-year bachelor's degree from a recognized college or university.
2. Eighteen (18) hours of undergraduate work in psychology including a course in General Psychology, Developmental, Abnormal, Statistics, and Experimental Psychology.
3. A cumulative Grade Point Average (GPA) of at least 3.20 for all undergraduate work or a GPA of at least 3.0 for the junior and senior years of undergraduate work (based on A= 4.00).
4. A minimum TOEFL Score of 550 on the paper-based test or 213 on the computer-based test, or for the Internet based TOEFL, a composite score of 79, with minimum scores of 21/30 (Speaking*); 19/30 (Listening); 19/30 (Reading); and 17/30 (Writing) for applicants whose native language is not English. Applicants may also meet language requirements by presenting IETLS scores of 6.5. *Applicants being considered for Graduate Teaching Assistantships must achieve these minimum TOEFL scores, but have a minimum score of 26/30 on the Speaking subtest.
5. Students who have received a bachelor's degree or higher from the United States or English-speaking Canada are not required to submit the TOEFL
6. A year of biological science (biology, physiology, etc.).
7. A semester of college algebra.
8. General background in other social and natural sciences also recommended.
9. Graduate Record Examination—Verbal, Quantitative, Analytic Writing and Subject.

Degree Requirements

Students seeking the Master of Arts degree at the University of North Dakota must satisfy all general requirements set forth by the Graduate School as well as particular requirements set forth by the Psychology Department. The Psychology Department does not admit students who wish to earn only a Master of Arts degree in general psychology without continuation on to the Ph.D. degree in either clinical or general-experimental psychology. Students enrolled in the Ph.D. program in clinical or general-experimental psychology will be awarded a Master of Arts degree in general psychology upon completion of the following requirements:

1. A minimum of 30 semester credits in a major field, including the credits granted for the thesis and the research leading to the thesis.
2. A maximum of eight credit hours required for the degree may be transferred from another institution.
3. Completion of "Scholarly Tool" coursework to develop skills in research design.
4. Completion of an empirical thesis (PSYC 998, 6 credits)
5. Completion of a minimum of 15 elective PSYC course credits at the 500-level or above which are approved by the respective advisory committee and documented in the Program of Study. Fifteen credits must be completed on campus through UND.

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Faculty and Areas of Expertise

- **James Antes, Ph.D., Director of Undergraduate Program**, transformative approach to mediation, social conflict and conflict resolution.
- **April Bradley, Ph.D.**, child forensics and sexual assault, child interviewing techniques in forensic interviews
- **Adam Derenne, Ph.D.**, basic behavioral processes.
- **Richard F. Ferraro, Ph.D., Director of Experimental Program**, cognitive aging, gerontology, Alzheimer's disease, cognitive neuropsychology, inhibitory processes in cognitive performance.
- **Mark Grabe, Ph.D., Department Chair**, assessment and development of cognitive and metacognitive skills involved in reading and study behavior, instructional technology.
- **Jeffrey Holm, Ph.D.**, primary prevention of tobacco use and obesity, assessment and treatment of headache, dysmenorrhea and other psychophysiological disorders.
- **Alan King, Ph.D., Director of Clinical Training**, alcohol research, interpersonal perception, personality development, and adult psychopathology.
- **Doug McDonald, Ph.D., INPSYDE Director**, Native American assessment and treatment issues.
- **Joseph Miller, Ph.D.**, general test development and issues pertinent to assessment, development of tests for use with persons who are blind or visually impaired, development of clinical interventions specific to issues surrounding recent loss of abilities, especially visual impairment.
- **Douglas Peters, Ph.D., Forensic Program Director**, psychology and law issues related to the child witness, eyewitness memory, media effects, and expert testimony.
- **Thomas Petros, Ph.D.**, assessment of learning problems, reading processes and learning disabilities.
- **Joelle Ruthig, Ph.D.**, Social and health psychology; achievement-related social cognition and motivation; health & aging
- **Cheryl Terrance, Ph.D.**, social psychology, gender issues, and perceptions of victims within the courtroom.
- **Jeffrey Weatherly, Ph.D.**, contrast and induction effects, variables that influence gambling behavior.
- **Richard Wise, Ph.D., J.D.**, forensic and clinical psychology, eye-witness testimony.

Contact Information

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<http://graduateschool.und.edu>

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