

History

Doctor of Philosophy

The department of History offers a program leading to the Ph.D. degree. The Ph.D. program, jointly conducted by the History Departments of the University of North Dakota and North Dakota State University began accepting applications for admission during the Fall of 2002. Qualified students were admitted for classes beginning in the Fall of 2003. Contact the Graduate School on the campus of your choice for application materials.

Admission Requirements

1. Preference for admission into the Ph.D. program with full graduate standing will be given to applicants who have a GPA of at least 3.5 in history courses in an earned bachelor's or master's degree.
2. Applicants will submit a statement of intent clearly outlining the applicant's research interests, career goals, and purpose for seeking a Ph.D. in history.
3. Applicants will submit a substantial paper previously submitted for a class in history to provide evidence of ability to research thoroughly, to interpret and analyze primary and secondary sources, to synthesize information, to organize thoughts logically, and to communicate clearly and effectively.
4. Scores on the Graduate Record Examination are required.
5. A minimum TOEFL Score of 550 on the paper-based test or 213 on the computer-based test, or for the Internet based TOEFL, a composite score of 79, with minimum scores of 21/30 (Speaking*); 19/30 (Listening); 19/30 (Reading); and 17/30 (Writing) for applicants whose native language is not English. Applicants may also meet language requirements by presenting IETLS scores of 6.5. *Applicants being considered for Graduate Teaching Assistantships must achieve these minimum TOEFL scores, but have a minimum score of 26/30 on the Speaking subtest.
6. Students who have received a bachelor's degree or higher from the United States or English-speaking Canada are not required to submit the TOEFL.

Degree Requirements

Students seeking the Doctor of Philosophy degree at the University of North Dakota must satisfy all general requirements of the Graduate School as well as specific requirements of the History Department.

1. Students must satisfactorily complete 90 credits beyond the bachelor's degree. Students entering with an M.A. degree must complete at least 60 additional semester graduate credits. Core course requirements must be met which include: Methods of Historical Research, Historiography, Seminar in the Teaching of History, at least two research seminars, and at least two readings courses. Students must complete 36 course credits with at least 27 credits in history courses. Students will earn 12 credits in two or more major fields. Students may choose a third major field or a minor field (nine semester credits).
2. Students must have a proficiency in two languages other than their native language or one foreign language and one special research skill such as statistics or computer science.
3. The program will require at least one academic year in residence at either campus. Each student will register at one of the universities that will be the student's academic "home." The student's adviser must be employed in the home university. At least one member of the student's committee must be employed at the other (not home) university. Students may have to take courses at both universities.
4. Students will write three comprehensive examinations in their major and minor fields. The exams will be read and graded by the supervisory committee. Students will complete an oral examination based on the written exams. The oral examination is to be conducted by the supervisory committee.

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5. Students will write a dissertation (up to 24 credits) on an approved topic in consultation with the faculty adviser and the supervisory committee of five faculty. The dissertation must be based on extensive research in primary and secondary sources, must argue an original thesis, and must be defended before the supervisory committee.
6. The committee will be composed of the faculty adviser who represents the student's field of study and who will direct the research and writing of the dissertation. A second member of the committee (second reader) represents the student's major field of study. A third member of the committee will represent the student's minor field of study. The fourth member of the committee represents either the student's major field or minor field. At least one of the four history faculty must be from the cooperating (non-home) university. The Graduate School will appoint the fifth member of the committee.

Faculty and Areas of Expertise

- **Albert I. Berger, Ph.D.**, 20th Century, U.S. Military; U.S. Foreign Relations
- **Hans Broedel, Ph.D.**, Early Modern European Intellectual History
- **Eric Burin, Ph.D.**, African-American; U.S. South; Antebellum America; Civil War and Reconstruction; Comparative Slavery
- **Caroline Campbell, Ph.D.**, Modern France; 20th-Century European Women and Gender; Nationalisms
- **William Caraher, Ph.D.**, Ancient World; Greece
- **Gordon L. Iseminger, Ph.D.**, Modern Europe; Victorian England
- **Anne Kelsch, Ph.D.**, European Women's History; European Social History; Modern Britain
- **James D. Mochoruk, Ph.D.**, Canada; Northern Development; British Empire and Commonwealth
- **Kimberly K. Porter, Ph.D.**, North Dakota; Agriculture; late 19th and 20th century U.S.; Oral History
- **Cynthia Prescott, Ph.D.**, American Women, American West
- **Ty M. Reese, Ph.D., Graduate Program Director**, Atlantic World; Slave Trade; Comparative History

Contact Information

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